



EDUCATION DEVELOPMENT

Editor's Note

"I see darkness into the future, or I shall be the only light on the way."
— Lu Xun

The year 2019 has marked the 70th year of China's endeavor to alleviate poverty via education. The long march has witnessed milestones: more than 3,000 education-focused NGOs are working in China, with wider participation from the public. However, the approach of some endeavors still counts on the donors to dominate resource distribution, a traditional supporting way.

An alternative approach is to dig deep into the needs of the beneficiaries and shift the paradigm by empowering them. That explains why BCCC's beneficiaries are so diverse, active, and visible. Left-behind children, rural teachers, preschoolers, students and teachers in vocational schools, young elites from around the world... The beneficiaries almost cover all stages of educated ages.

Besides, the supporting way is also quite different. Beneficiaries need to think their personalized needs clearly before submit their application. Once selected, they would be granted not only with money, but also with empowerment. BCCC will inspire beneficiaries to think of variable ways to take actions actively, such as fundraising, mobilizing their fellow townsman together. This shifts the beneficiaries from pure receivers to campaigners, organizers and leaders, unleashing a mixture of clashes and resolutions. Twists and turns might not be able to describe the reality, as some even dropped out during application.

All of the above tested the meticulous communication of every BCCC's team member with their tireless patience. Fortunately, they got the desired result by their hard work and perseverance — to help the beneficiaries get rid of the traditional allocation mode, and re-gain the power and confidence to change independently.

After ten years of deep accumulation, Bosch China has enough confidence to say: "It is really worthwhile for BCCC to try in Education Development." In the future, BCCC has a simple wish, that is, to help all participants to be their own "LIGHT", and meanwhile "LIGHT" the others' dreams.

From 2011 to 2020

Operated **87** charity projects

Benefited more than **240,000** people

97.59 million CNY donated

1. Promote education development in poverty-stricken areas, and eradicate intergenerational poverty

- **Support early childhood education:**

Provide education and early parenting guidance services for infants to improve malnutrition and upgrade the quality of early childhood parenting in Xinjiang, Gansu, Qinghai and Shaanxi provinces.

- **Care for rural teachers and poor university freshmen:**

Provide Bosch University Bursary in 14 universities across China from 2011 to 2020. Carry out a long-term Bosch Teaching Training project since 2015 for teachers from rural schools and secondary vocational schools.

- **Develop vocational education:**

Set up Bosch Inspirational Class in 3 vocational schools in Hechi, Guangxi Province and Danzhai County, Guizhou Province. Support “Win the Future” project in 10 pilot vocational schools in Guizhou Province.

2. Cultivate youth to meet the challenges posed by the times and society

- Fund Schwarzman Scholars Program and set up Bosch AI Professor Fund at Tsinghua University, shape the human future with international exchange and technological cooperation.
- Select outstanding young teachers and help them grow into outstanding grassroots educators and leaders who will promote the development of rural education in the future.
- Establish scholarships for the medical college students in western regions and upgrade the number and quality of pediatricians in impoverished western regions.

3. Fill up educational gaps and promote educational diversification

- **Provide Diversified education resources :**

Courses on children’s mental health, financial quotient enlightenment, intangible cultural heritage, safety first aid, self-awareness and social inclusion etc.

- **Care about groups with diversified requirements:**

Left-behind children, country boarding school students, migrant children, visually-impaired students, leukemia children etc.



Beyond Giving: Empowering, Innovating and Pioneering

In the memory of Liu Huixin, a fourth-grader at Sancha Primary School, the classroom was always “in a mess” in winter: “if you use the stove for heating, soon after, the soot will fill in the classroom like air. We all had to go out in the cold for the rest of the class, waiting for the smoke to diffuse.” In November 2017, the school in the mountains of Ningxia Hui Autonomous Region finally received the long-awaited brand new stoves, office chairs and beds for teachers.

Something unprecedented happened - an online fund-raising campaign initiated by 80 students and 8 teachers in Sancha School. Five days, 5,784.86 CNY - None of them had ever thought one day they could raise funding in this way. Bosch China Charity Center (BCCC) and their partners triggered this happen. In fact, over the past decade, all educational poverty alleviation programs BCCC involved have a common trait - to empower the beneficiaries and let them be the commander in chief. BCCC,on the other hand, is the wave to push them forward, until the latter could find a way by themselves.

The logic of doing so is simple: people are living in poverty because they are stuck - not only by their vulnerable economic situation but also the old-way of thinking and their long-buried self-confidence. There is only one thing that sustains BCCC’s 10-year endeavor in poverty alleviation - to help those living in poverty break out, and stand up for themselves.

“Self-empowerment” of 2872 students and 220 teachers

In August 2017, BCCC became one of the sponsors of the “One School, One Dream” program. The following one year and four months witnessed its successful facilitation for 29 rural primary schools in 11 provinces in the central and western regions of China to realize their “personalized” dreams of renovating facilities such as heating equipment, sports equipment, kitchen equipment, playground, classroom door and windows. The direct beneficiaries were 2872 rural children and 220 rural teachers, with a total of 601,800 CNY funded by BCCC.

Different from the usual “simply giving” mode, every personalized dream was delivered with a hard journey. Xiong Zhenrong’s story shows the

struggles all stakeholders went through. Working in Mawo Primary School in Honghe Prefecture, Yunnan Province for a long time, Xiong has always wanted to “install multimedia projectors for children”, Nobody responded to such a special need until BCCC brought “One School One Dream” to him. Xiong immediately prepared the proposal and then he found himself stuck in the budget and vendor selection process. “Why not making some local inquiries first, then asking for some online quoting?” The project team kindly suggested. He did. Mawo primary school finally got 20,000 CNY from the project. Xiong’s dream of letting “kids in the mountain see the world” finally came true.

In many beneficiaries’ eyes, “One school, One dream” has a very unique operation: the stakeholders must collect 30% via crowd-funding, in order to

One School One Dream

The project was initiated by Beijing Ganen Philanthropy Foundation. The project aims to support China small rural schools below 200 students to solve “personalized” difficulties by internet technology and effective connection of townsmen and classmates. By the end of Dec 31, 2020, the project’s total funding was over 27,037,667.97RMB, 710 rural schools realized their school dreams in 25 provinces, 81,664 rural students and 7,343 rural teachers benefited.



get the whole grant. This has baffled many people. Wang Suiyi, a teacher at Hongmen Primary School in Pingjiang County, Yueyang City, Hunan Province, is one of them. “To raise CNY 8,463 online sounds daunting for us.” But surprisingly, when the crowdfunding page was sent to the parents of their students, everyone was eager to participate in it. In only 6 days, the quota was achieved. This experience has greatly changed Wang Suiyi’s perception of the power of the Internet, and beyond that, he felt a sense of achievement by self- empowerment.

Changes like this were happening every day during the program cycle, making everyone involved feel touched.

Connecting educators’ dignity with the power of the Internet

Individual empowerment may be the first part that BCCC wants to leverage the development in education area. A longer-term commitment, as represented by “Growing Plan for the Alliance of Small Rural Schools” shifts the focus from “the

educated” to the “educators” - using the power of the Internet to help the rural teachers enhancing their passion and honor.

In 2018, BCCC generously donated 920,000 CNY for “Growing Plan for the Alliance of Small Rural Schools and Lovely Rural Small Schools Cultivation”, rising from its Call for Proposal Campaign. This program hoped to support left-behind children and rural teachers in China small rural schools.

Fascinated by brand new and pragmatic pedagogies, such as project-based learning (PBL), non-violent communication, brainstorming, group discussion via Me-Well-All (MWA), How Might We (HMW), these rural teachers said, “it’s like throwing a shriveled sponge into the sea.”

As the donor of the project, BCCC never stopped there. They started to concentrate more energy on the Lovely Rural Small Schools Cultivation. Puwa Primary School in Beijing Fangshan District was one of the beneficiaries. During the program cycle of over 1 year, a total of 40 teachers went on 13 trips to participate in exchanges and sharing sessions. They were so powerful and impactful that they came back to their schools with a brand new set of course design and case studies. The Scent of the Beans



Growing Plan for the Alliance of Small Rural Schools

The project was initiated by Shenzhen 21 Century Education Institution, covering rural teachers growing plan and seed schools cultivation. The former aimed to enhance educators' confidence and the sense of belonging. The latter focused on improving education localization by multiple emerging education ways such as outdoor extending or school open day. 366 rural teachers got off-line trainings and 16,846 teachers joined online trainings through this project.

features rural native contexts; Local Exploration and Study outside the Mountain are outdoor-based curriculums mixing hands-on practice and participatory learning together - all are examples of how these smart teachers are leveraging their learnings into their own teaching.

As one of the many amazing outputs of the program, Recommendations for Building the Rural Small Schools was formed, aiming at scaling up the impact beyond the project sites and bringing benefits to more students and teachers in rural China.



2018 Bosch Teachers Training Program

Bosch Teachers Training Program

Among all the educational poverty alleviation programs, Bosch Teachers Training Program is a special project. The project is full of imagination, innovation and 100% rural teachers focused. Especially in 2018 and 2019, the project introduced Bosch Explore Dream and STEM concept to motivate rural teachers learning.

In the summer of 2019, the one-week-long “Bosch Teachers Training Program” kicked off with a series of warming-up games. A total of 40 rural teachers from mountain villages all over the country had the most “fun” class in their teaching career. “Seeing us adults all immersed in the game, I couldn’t help thinking of my own classes.” Zhai Changchun, a teacher from Mushan Primary School in Xifeng, Guizhou said. The so-called game is actually a STEM-based course designed and developed by Bosch China. By using tools such as hot melt adhesive gun, electronic screwdriver, material package, teachers were building small gadgets like supportive lamps, self-balancing vehicles. During this process teachers were able to gain a brand new perspective of cross-disciplinary and multi-faceted thinking in pedagogy.

Teachers were invited to first-tier cities such as Beijing and Shanghai and participated in training sessions once a year. So far, the program has covered 43 compulsory education schools and 11 vocational schools from Hebei, Henan, Ningxia, Gansu, Guizhou, Yunnan, and other central and western regions. The years from 2015 to 2019 have witnessed a total of around 1000 rural teachers, principles and teachers of secondary vocational schools have participated into this training session, for which BCCC kindly provided 2.5 million CNY.

Unlike most educational poverty alleviation programs, BCCC’s engagement was very comprehensive - starting from curriculum development, qualification checking, project design, organization and coordination of training sessions, hands-on arrangements of food, accommodation, and transportation. That is why the program is regarded as a live example of the boldness and vigorous innovation from Bosch’s DNA.

Bosch Teachers Training Program grew out of “Hope’s hope” program initiated in 2015 by BCCC partnered with China Youth Development Foundation (CYDF). Since 2018, this program has been one of the BCCC self-operation program partnered with Shanghai Youth Development Foundation (SYDF).

STEM education-science, technology, engineering and mathematics education.

The forerunner of early childhood education in mountain village - “China Reach Program”

“Education equity will always be the top goal for BCCC’s charitable endeavor”. China Reach - Supporting Early Childhood Education in Mountain Villages was launched in January 2020, it is one of the limited philanthropy projects caring of children aged from 6 to 36 months in China poverty-stricken areas.

Due to the Covid-19 pandemic in 2020, the pilot county Ning Qiang, Shaanxi Province, had to stop home counseling on Jan 17. The project team responded positively by making a series of necessary adjustments - an Internet-based solution to replace the home visits and supervision. The guided families transferred their attitude from rejection to acceptance and created a good multi-relationship with home visitors during the project continuous running. The project will bring a big improvement to those children who lived in poverty families in Ninqiang county on the development of cognition,

action and social feeling areas. On March 17, 2020, the first China Reach Online Training Series was officially launched.

Striding over the challenges, such a forward-looking and pioneering program will follow its designed path to empower the numerous families in their daily lives, BCCC will follow its mission in the most effective way, as it has always been for a long time. With 3650 days and nights on its journey to support China’s education, BCCC was able to draw a new set of practical models for poverty alleviation through education from its own pragmatic operation. More importantly, its emphasis on empowerment and the unique approach has gradually bridged the educational gap.

We have confidence to expect that in the next decade to come, with its corporate value of “invented for a better life”, BCCC will also blaze a trail by exploring new possibilities to poverty alleviation via education.



China Reach Program

China Reach-Early Childhood Education Plan in Ningqiang County of Shaanxi Province is another important cooperation between BCCC and CDRF after the project-Village Kindergarten in Altay, Xinjiang.

The project aims to ensure 6-36 months children get nutrition in equality, improve their ability development on language, cognitive, sports, social emotion and narrow the gap of children development between rural area and big cities by providing raising instruction to target families.

May You Be Blessed by the World with All Its Tenderness

If I'm blind, does that mean I can only be a massager in the future?
It would be nice if someone can read me a bedtime story.
When can I go to school with my litter friend?
...

These are questions hovering in the minds of every "special child". Visually impaired children, left-behind children, or those children who got serious disease, their educational requirement are variable. Diversified education is one of the major parts in BCCC education development area in past 10 years.

Seeking change from innovation Sound Dream open a new window for visually impaired students

Education aims to help students find the answer to the important life question of "What will I become in the future?" However, the answer is simple for those 17.31 million visually impaired people in China – to open a massage shop.

Bosch China understands that if there is too few choices, ultimately people will walk into a narrow competition and a dead end. Therefore, when Beijing Hongdandan Cultural Service Center submitted their grant application-The Aid Program of "Sound Dream" for Visually Impaired Students during the 2018 Call for Proposal Campaign, at the first sight of it, BCCC felt "enlightened".

Building an alternative career with sound, this idea was actually inspired by the true expression of visually impaired children - Chi Mengyi, a student in Dezhou Special Education School, she said she enjoys "playing all kinds of roles on TV and imitating different tones", because this allows the whole world to "hear her unique voice". Tao Yiwei, a student at Yantai Special Education School, realized his talent in sound even earlier. "Although I have poor eyesight,



I have a pair of super-sensitive ears. I can know a person by voice."

How to make sound a "personalized skill" for visually impaired students? The project team designed a comprehensive package: by leveraging the Internet to break the restrictions of time and space for classes, the visually impaired professional broadcasters can be connected with students, and teach them practical skills such as pronunciation, speaking with gas and impromptu speech.

The project witnessed fruitful results: 7 language and art training classes have been successfully delivered;

Sound Dream for Visually Impaired Students

The project was started on July 1, 2018, it designed language and art training classes for visually impaired students. The project lasted 15 months. BCCC funded 760,000 CNY.

26 outstanding students have taken part in the national Putonghua test, of which 95% have reached Grade B; 12 students have performed with famous artists on the same stage; 3 have received sound-related business offer and earned their first income.

After 15 months of efforts, BCCC has created new learning possibilities and career choices for 142 visually impaired students. In the long run, this kind of training can point a new career way for more and more visually impaired people in future.



Comforting with a Caring Heart The New 1001 Nights: help the rural kids out of loneliness at nights

What is the biggest challenge for the 32 million left-behind children? The answer, you'll never guess, is to go to sleep at ease.

A research shows that about 26.7% of left-behind children feel strongly lonely, especially young students, who are more likely to feel homesick, cry before going to bed and have nightmares. The New 1001 Night, a mental health education program for left-behind children in poor rural areas came into being in 2013. Soft and heart-warming, the program was one of those in BCCC diversified education section.

Every night, these boarding schools played a 15-minute bedtime story for children on time. With the gentle voice from the other side of the loud speaker, they would be soothed into sleep. According to the follow-

up survey, 79.7% of the students fell in love with dormitory life after they listened to the bedtime stories, up by 56.6% over the same period last year. Hao Lilu, a student from Jingxi county, Bai Se in Guangxi province, had impressive feedback from bedtime stories, "at the beginning when I came to the boarding school, I was crying always. After we have bedtime stories, I seldom cried anymore. Every night, when the bedtime stories start, my classmates and I rush into our dormitory." Since 2016, the project added "get up music", with the 18 minutes beautiful music, these children can connect with more widely world.

Many years later, the stories will still be traveling through time and space, serving as reminders that there once were some people caring for those fragile hearts, just like the bedtime stories we all have had in our childhood, comforting us for the rest of our lives.

A Systematic Change New Sunshine Hospital School: Details, Details, Details

New Sunshine Hospital School was another typical example of how "diversified" projects Bosch China is offering. Together with partners, Bosch China extended its professional support to children with leukemia and those who need long-term hospitalization.

Bosch China believes grant-making does not mean "just giving money". In most situations, they prefer to focus more on "how to help", which requires more patience



Photo of Dr. Chen Yudong and Ms. Tao Hong (Ambassador of New Sunshine)

The New 1001 Nights-Mental Health Education Program for Left-behind Children in Rural Boarding Schools

The project was initiated by Beijing Growing Home Foundation. BCCC participated this project as one of the grant-makers in 2018. Millions of students in more than 10,491 rural boarding schools benefited from this project, which covers 29 provinces in China.

in details. The “New Sunshine Hospital School” is forward-looking in creating an “interdisciplinary social service model”, integrating educational resources into the hospitals. Besides, it’s not the only highlight in this program.

In addition to teaching and learning, the program also aims to address mental status of the children with illnesses, available parental care and communication between child and parents. Haohao, a child with strong hands-on skills, was “quite frustrated” by his mother’s “command and criticism” every time when he did craftsmanship. The subtle emotions between mother and son were keenly captured by the project team teacher. On one side, the teacher encouraged Haohao,

on the other side, she also persuaded the mother to “let the child finish the task on his own.”

Attention paid to such details were worthwhile. They are happening every day in the New Sunshine Hospital School. Over the past four years, BCCC has found a way to heal the grief of seriously ill children and their families in those subtle details, immersing them in love and care.



Volunteers Playing Game with the Children

Implanting Solid Roots
A “bottom-up” exploration for secondary vocational education

If you have a brief review of Bosch China’s education programs, you would find a high-ranking “big brother” - Win the Future for Secondary Vocational Education Improvement. Not only a charitable endeavor, it was also an educational experiment initiated and set up by the China Development Research Foundation under the guidance of the Ministry of Education .

Xiaohe, born in Hezhang, Guizhou Province, was one of the over 60,000 beneficiaries. In September 2016, when she dropped out of school, the program was launched in Guizhou. Thus she was re-admitted to a local county-level vocational school. This unleashed a series of life changes for her - It was in the vocational school that Xiaohe came across with learning piano again, an instrument she loved since childhood. The coming years witnessed her thriving in skill training via Win the Future school cultural activities funding, and started her career as a kindergarten teacher after graduation. She is now able to earn 5000 CNY a month by her skills.

It can be said that this “bottom-up” exploration of secondary vocational education has accomplished its phase-one mission in “contributing to policy-advocating”. At the National People’s Congress and the Chinese Political Consultative Conference in 2019, Premier Li Keqiang put forward the idea of “speeding up the training of all kinds of technical and skillful talent urgently needed by the country and setting up national scholarships for secondary vocational education”, an important step forward rooted on the implementation of “Win the Future”. Bosch China’s Diversified Education efforts has taken an extra inch of root.

You might ask “Why is BCCC paying so much attention to the diversified educational needs of different groups?” The answer is very simple, because they firmly believe that each child has the opportunity and right to receive equal education. BCCC hopes more and more vulnerable students get qualified education opportunities by promoting diversified education and filling up the blank of education area in China.



Win the Future

Win the Future for Secondary Vocational Education Improvement
BCCC joined “Win the future” program in Jun 2016 and funded three million CNY. The project supported 10 vocational schools in Guizhou provinces to improve their education quality. More than 65,000 teachers and students benefited from the project.



Hanfuer's Vocational Transition Education Support Program

Towards the Same Future with Different Ways

No one can truly empathy for the others, therefore communication seems so important. The lack of empathy might lead to misunderstandings between students and teachers in rural schools, barriers between any two cultures, or the missed opportunity for a soon-to-be skillful doctor.

Acutely aware of this long existing challenge, Bosch China Charity Center devotes many charity projects to try to fulfill the goal of educational equality. They start early, by focusing on young people to be mature communicators, thus making them to be the catalysts of change-making and the bridge to a shared future.

Break down the barrier

Future Educators: the fire in my heart is burning again

“The mirror broke down in his hands, so close to cut his fingers.” On the other side of the phone, Sun Yue, a history teacher born in 1995, recalled the most frightening moment in her not-so-long teaching career. It was a boy with an extreme character in the first year of junior high school. He was provoked because “someone’s belongings were lost and he was suspected to be the thief.” Sun Yue might be a little conclusive by quoting the crowd “they said...” But before she could ever finish the sentence, the student was impulsive enough to hold the mirror in his hands. At that moment, Sun Yue realized that she might have misunderstood and hurt the boy. She didn’t say any words but quickly treated the wound. Fortunately, the situation did not get any worse.

In May 2018, Sun Yue was transferred to Hucheng Primary School in Qianfeng District, Guang’an City, Sichuan. Back then, she knew few of rural education. “It’s basically just working in a different place.” However, it wasn’t long before she felt “disoriented”: poor learning atmosphere, difficulties in parent communication... However, what worried her the most was her students’ mental health.

As the days went by, Sun Yue fell into confusion and despair herself. It was during that time that the application of 2019 Teach Future China Program (Nurturing Young Educators Teaching in their Hometown Rural Areas) was released to the public. She remembered attending the info session, which enlightened her for the first time - “This is my new start. I must apply.”

Sun Yue remembered the moment clearly when she received her admission letter. It was on the morning of June 11, 2019, a Tuesday. “I am so happy and I immediately share the good news on my social media.” In the pre-job training that followed by the offer, she felt like a sponge thrown into the water, “greedily” absorbing various cutting-edge concepts, pedagogies, class management and teaching skills. “My understanding of education was completely overthrown, in a good way. The passion I once had for education is back.”

A month later, Sun Yue returned to her classroom and immediately started to apply the takeaways she picked up during training to her students. The first change she made was about communication strategies. She started to use “positive discipline” to encourage students presenting historical episodes in the form



of art projects, making the classroom an “interactive space”. Ou Zhengce, another candidate teaching in Zouma Central School in Zouma Township, Pengshui Miao Tujia Autonomous County, also adopted the similar approach by skillfully integrating Chinese / art / music / science knowledge in one class, so that students would be able to learn in a wholistic way.

The progress from students boosted Sun Yue’s confidence. She realized that “it’s time to tackle the challenge of mental health.” Her proposal was not approved at the beginning, but the setback didn’t make her give up. Instead, she sought solutions and ideas from her peers in the Teach Future China community, and boldly negotiated with the school to set up mental health classes. If she was able to raise the students’ academic performance, then shen can have a health class once a week. With her efforts, now the counseling room has become a “secret garden” to bridge the gap between teachers and students. Children feel safe to confide to her in this space, where Sun Yue was also doing her best to support them in a different way.

You will find inspiring stories like Sun Yue’s quite common among candidates of Teach Future China. Their courage to break through the constraints and blaze a trail in rural education, has been the best gift Bosch China Charity Center aspires to give to the talented young teachers.

Break boundaries

Schwarzman Scholars: understanding China with them

To empower youngers, vision and pattern should be enlarged. Bosch China Charity Center knows this clearly. In 2014, Bosch decided to donate US\$5 million to Tsinghua University, to support Schwarzman Scholars initiation and development, which is one of the actions planned by Tsinghua University for her 100-year development. In March 2018, Lucas and Jonathan attended the Schwarzman Scholar interview in New York. In September of the following year, two outstanding young people with completely different backgrounds met in Beijing and started their one-year study journey in Tsinghua University.

For Jonathan, a dual degree student of electronic engineering and management at the University of Pennsylvania, the Schwarzman Scholars program allows him to “immerse” in Chinese culture in an unprecedented way: he enjoys discussing interested topics such as personal identity, national development, governance with his professor Wang Shaoguang, someone both a friend and a teacher to him; he also remembers the good time he had with other fellows in KFC nearby the university and discussing about “cultural differences” while eating the delicious Beijing chicken rolls. During his six months in Beijing, his mind was opened, senses were enlightened, knowledge circle was constantly updated, and cognitive boundaries were infinitely expanded. When he heard labels such as “Young Leader” and “Global Citizen”, he responded cautiously: “I prefer to describe myself as a ‘bridge’-transcending national, cultural and technological barriers to help more people discover possibilities.”

Unlike Jonathan who enjoys “immersion”, for the 22-year-old Lucas, this was not his first time walking into Tsinghua campus - he used to be an exchange student here in as early as 2016. After setting his feet in UC Berkeley as a visiting scholar, he chose to come back to Tsinghua again as a Schwarzman scholar. He values the other fellows - they are extremely smart, hard-working, and interesting. Majoring in international relations, he also cherishes the chance to listen to speeches given by top political leaders from different countries, such as the former US Secretary of State Condoleezza Rice and German Chancellor Angela Merkel, whose brilliant words and powerful thinking led him to re-examine his surroundings from a politician-like but “non-political” way.

Future Educators

In Sep. 2018, the program hold campus talk in universities at Chongqing, Hunan, Sichuan and Luoyang. More than 400 applications were received. 80 “Future educators” got finally admission, thereof, 45 young teachers were supported by Bosch fund. The program provided exclusive training session, study tour, one by one coaching, learning social group, etc.

“There’s nothing better than being a Schwarzman scholar right now.” Like the interview in New York three years ago, Lucas and Jonathan, who are now staying at home because of COVID-19, happen to land on the same conclusion. The unexpected opening of 2020 didn’t make them lose hope, however, they both saw opportunities and transformative forces from it. This may be the thinking of Schwarzman scholars - a well-rounded world view, a determination to seek win-win results, and the willingness to understand different perspectives, among what seems to be challenges and crisis.

Breaking Rigidity
Bosch-Associated Love Clinical Excellence (Qinghai)
Program: Retain more Pediatric Talents

Medical and health personnel shortage problem exists in western China for a long time, thus many health index in west area are far behind the index in east area. Poverty caused by diseases, BCCC knows clearly what it means. In January 2020, the “Associated Love Program” came into being, aiming to trigger systematic change of pediatrics practices in Qinghai Province.

This is going to be a big project without precedence to refer to. It is also an important program that BCCC is eager to explore with all partners in the next two years, to set as a demonstrative pilot.

The above three programs may have different missions. However, their approach is the same - empowering young people to work hard in their own fields and bridge the gap via better communication - after all, young people are the change-makers.

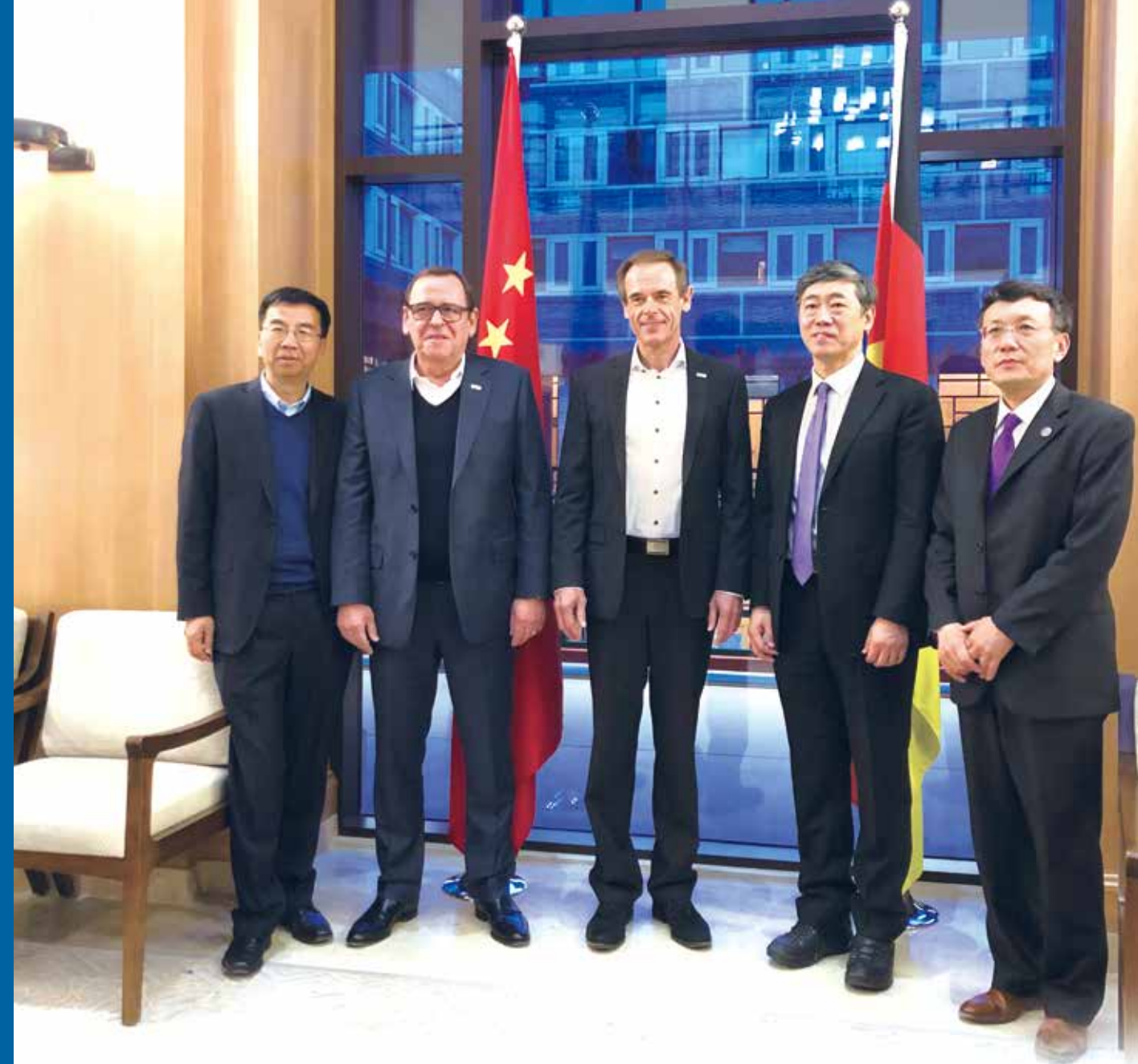
Bosch-Associated Love Clinical Excellence (Qinghai) Program

The program was initiated by Beijing New Sunshine Foundation and Bosch China. Cooperating with Qinghai University, Bosch donated 2 million CNY to support the 3-year program operation.

The program will provide scholarship, summer training and intern opportunities for medical students, especially minority students, to retain more pediatric talents. It will also provide training for doctors from grass-root hospitals to improve medical care level in Qinghai province.

Mr. Ba Ding

**The first student
in Yushu City,
Qinghai funded
by Associated
Love**



Schwarzman Scholars Program at Tsinghua University

(From left: Dr. Chen Yudong, Bosch China President; Mr. Peter Tyroller, former member of the board of management of Robert Bosch GmbH responsible for Asian Pacific; Dr. Volkmar Denner, chairman of the board of management of Robert Bosch GmbH; Dr. Li Daokui, the first president of Schwarzman College at Tsinghua University; Dr. Pan Qingzhong, executive vice president of Schwarzman College at Tsinghua University)

Schwarzman Scholar in Tsinghua University

In 2013, Mr. Schwarzman, the founder of this project member council mentioned: “future’s leader should have a good understanding of today’s China.” The project chooses 200 global scholars annually, to cultivate future global leaders who can well understand China and worldwide.

Through support by Bosch, 30 Bosch fellows will finish their one-year master degree in Tsinghua University Schwarzman College.